



## SCHOOL OF NURSING FAST TRACK RN TO BSN PROGRAM FAQ

The Fast Track RN to BSN program consists of **15 months** of classes (plus breaks) meeting one full day per week. Upcoming groups are as follows:

❖ **Online**

- Fall 2020
  - Wednesday, September 2, 2020

### **FREQUENTLY ASKED QUESTIONS**

***Q. Am I eligible for this program?***

This program is for RNs who graduated from either a diploma or an associate degree nursing program, and now wish to pursue their baccalaureate degree in nursing (BSN). Students must possess a valid registered nursing license and should have at least 33 liberal arts credits in addition to their nursing courses.

***Q. Is this an accredited program?***

- Felician University is fully accredited by the Middle States Commission on Higher Education (MSCHE).
- Felician's Bachelor of Science in Nursing (BSN) program is fully accredited by the Commission on Collegiate Nursing Education (CCNE).

***Q. What are the admission requirements?***

- A completed Adult Undergraduate application
- All official college transcripts
- A copy of current Registered Professional Nurse licensure
- Associate Degree in Nursing from an accredited institution *or*
- Diploma in Nursing if additional college credits have been completed

***Q. What is a cohort?***

A. This program is designed so that students move from session to session in a group. In this "cohort style" of learning, all students in the group take the same courses at the same time.



***Q. When do I go to the class? (Does NOT apply to students in the fully on-line cohort)***  
You will attend class one full day each week. The class times vary slightly from session to session, but you must be available from 8:00 am to 6:30 pm.

***Q. How long would it take for me to finish the program?***

The program consists of 8 sessions, each of which is 8 weeks long. Students complete 6 credits each session. There is a total of 15 months of class.

***Q. What is the curriculum for the RN-BSN Fast Track Program?***

The entire program consists of **48** credits:

- **21** arts and sciences credits (There is a potential to transfer in additional credits of liberal arts and science.)
- **27** nursing credits
  - Graduates with a GPA of 3.0 will automatically be accepted into Felician College's Master of Science in Nursing program without any further testing or admission fees. (NOTE: For the nurse practitioner tracks, at least 1-year clinical experience is also recommended)

***Q. What is the cost of the program?***

A. Felician University is pleased to offer "Fast Track BSN" students a reduced "cohort-based" tuition.

A non-refundable deposit of \$150.00 is required on admission to the program. This deposit will be credited towards the total cost of the program. If applicable, financial aid is available. Please contact Felician University's Financial Aid department for additional information (201-559-6010)

***Q: Who do I contact for information about Financial Aid?***

Please contact the Office of Student Financial Services

- (201) 559-6010  
[finaid@felician.edu](mailto:finaid@felician.edu)

***Q. How do I apply?***

For an application and brochure, please contact the Office of Adult Admission:

- **Andrea Farrell, M.A. Ed**  
Senior Associate Director of Transfer and Adult Admission  
Phone: (201) 355-1445  
E-mail: [farrella@felician.edu](mailto:farrella@felician.edu)



*Q. Who can I contact for additional academic information?*

- **Helena Correia, PhD, MSN, RNC-MNN**  
Assistant Professor and RN-BSN Fast Track Program Director  
Phone: (201) 355-1135  
E-mail: [correiah@felician.edu](mailto:correiah@felician.edu)

## **FELICIAN UNIVERSITY FAST TRACK RN/BSN CURRICULUM**

### **NURSING COURSES IN THE FAST TRACK RN/BSN CURRICULUM** **(27 credits)**

#### **NURS 330**

##### **Issues & Trends in Professional Nursing**

##### **3 credits**

This course provides the foundation for professional nursing practice by introducing learners to the history, theory, concepts and processes essential to the development of professional behaviors. Selected philosophies and theories of nursing are introduced and discussed. Socialization into the professional role of studies and psychosocial concepts are discussed

#### **NURS 340**

##### **Health Assessment for RNs**

##### **3 credits**

This course is designed to refine the student's knowledge and skills in obtaining and recording a systematic health assessment on individuals throughout the life span. The course involves the synthesis of nursing, biological, psychological, sociological and cultural knowledge and theories as they apply to findings obtained in the comprehensive health

#### **NURS 380**

##### **Ethical / Legal Issues in Health Care**

##### **3 credits**

The student examines personal and professional values in relation to ethical and legal issues occurring in the practice of professional nursing. Using legal concepts and professional ethical codes, the student will build upon knowledge from previous courses to explore the ethical and legal problems encountered in nursing care throughout the lifespan. Sociocultural influences on ethical and legal concepts will be explored.

**NURS 385****Health Policy & Politics****3 credits**

This course offers an introduction to policy and politics in nursing and health care. A historical perspective will be offered as will an overview of health care delivery and financing. Emphasis will be placed on the role of the nurse in the process of analyzing, developing, and evaluating health policies. The principles of debate will be incorporated as will the guidelines in formally debating an issue.

**NURS 412****Population and Community Health for RNs****6 credits**

The focus of this course is community health nursing with a transcultural nursing framework. Community health is viewed from the perspective of the community as client, and the student examines problems of health disparities and other factors affecting populations at risk. Clinical experiences are provided within a variety of settings reflecting the multifaceted role of the community health nurse.

**NURS 426****Leadership and Management for RNs****6 credits**

Through the use of an interdisciplinary model, this course provides a theoretical knowledge base for preparing an individual to function in a leadership role and/or management role. The student gains a basic understanding of organizational theory and behavior, role theory, and management models which are integral to professional practice. Emphasis is placed on decision making strategies and the application of power and influence as critical processes underlying leadership strategies. A clinical practicum is used to analyze leadership/ management theories and aid the student in developing the knowledge and skills for effective leadership and management.

**NURS 450****Critique and Evaluation of Nursing Research****3 credits**

This course focuses on the professional nurse as research consumer. Students are introduced to the research process with emphasis placed on the development of critical appraisal skills. Such skills are used to evaluate nursing research findings for their validity and applicability to practice.

**LIBERAL ARTS AND SCIENCE COURSES IN THE**  
**FAST TRACK RN/BSN CURRICULUM**  
**(21 credits)**

**BIO 307****Pathophysiology****3 credits**

A study of normal and abnormal physiological processes and criteria used to define them. The focus is on the influence external and internal stress factors may have on the body and how the body responds and adapts. Special consideration will be given to genetic abnormalities, the immune response, tumor growth and control, and circulatory disorders.



### **CS 318**

#### **Computer Applications for Health Care Professionals**

##### **3 credits**

This course provides an overview of computer technology and hands-on study of computer applications (Word, Excel, PowerPoint, Access or equivalent, Google Docs, Web Page creation, etc.) for health care professionals. Topics include a brief introduction to the history of computers, computer hardware and software systems covering CPU, memory, storage, input/output devices, operating systems, networking, databases, data mining, the Internet and WWW, information assurance and security, cloud computing, introduction to nursing informatics as well as the social impact of computer technologies. Each class will include lecture and project practice; and focus on computer applications in health care industries.

### **ENG 240**

#### **Technical Writing for the Professions**

##### **3 credits**

Technical Writing for the Professions is an advanced writing course that emphasizes workplace and technical communication and editing appropriate to diverse professions. You will study and practice selected types of discourse employed in professional writing situations—including summaries, descriptions, instructions, visuals, reports, and proposals—preparing you for different systems of writing during your professional lives. You will examine and analyze examples from the writing of workplace professionals and use them as models to demonstrate the transition from academic to professional writing. Ultimately, the course is designed to recognize and address the relationship between effective communication and professional success by applying the skills of writing in a professional context.

### **MATH 122**

#### **Statistics**

##### **3 credits**

This introductory course covers descriptive statistics and most of the fundamental concepts of inferential statistics. Topics include populations, random samples, measures of central tendency and variability, probability, binomial and normal distributions, standard scores, confidence intervals, hypothesis testing, student's "t," Chi square, analysis of variance, linear regression, and correlation.

### **MGT 420**

#### **Business Dimensions of Healthcare**

##### **3 credits**

This course is for nurses who are continuing their nursing education and for students who are otherwise contemplating a career in nursing. The course will pursue basic management concepts such as leadership, motivation, communication, decision making as well as issues and strategies peculiar to the nursing profession.

**RELS 310****Moral and Spiritual Dimensions of Health Care****3 credits**

Viewing healthcare as a means of sharing in the healing work of God, students will explore the dignity and destiny of the human person in light of illness and suffering. This will include the meaning of “person,” concerns for justice in the medical profession, obligations to the poor, material and formal cooperation regarding medical procedures, issues at the beginning and end of life, the role of con-science and the place of natural law. The dignity of the health profession in Catholic teaching, the spiritual aids available to those who are ill and the Christian understanding of sickness, suffering, and death will be explored. This course is required for all Healthcare majors.

**ART 315****Experiencing the Arts****3 credits**

This experiential learning course provides an overview of the creative arts through its practical application, critical analysis, and historical study. Students will explore artistic expression in projects that consider how technical decisions inform the communication of ideas. Historical examples of creative expression will also be examined throughout the course; a museum visit or cultural activity may be included.