

**College of Saint Elizabeth
General Education Core Curriculum**

| Credits | <u>Literature/Fine Arts/Foreign Language</u> | CCM Course |
|--|--|---|
| 3 crs. | Literature (American, British, or Foreign) | ENG 112 |
| 3 crs. | Art/Music History | |
| 3 crs. | Art/Communication/Foreign Language/ Literature/Music/Film/Grammar | ENG 109 or Any Literature |
| <u>Foreign Language Requirement</u> | | |
| 3 crs. | Foreign Language | * |
| 3 crs. | Foreign Language | * |
| <u>Social/Behavioral Sciences</u> | | |
| 3 crs. | Psychology/Sociology | PSY 113 |
| 3 crs. | Economics/Interdisciplinary/Psychology/ Sociology/Political Science | SOC 120 |
| <u>Natural/Physical Sciences</u> | | |
| <u>Mathematics/Computer Science</u> | | |
| 4 crs. | Biology/Chemistry/Physics | BIO 127, 131, 132, 133 CHM 120 PHY 118 |
| 4 crs. | Mathematics/Computer Science | MAT 124 |
| <u>Philosophy/Religious Studies/History</u> | | |
| 3 crs. | Philosophy | PHL 111, 114, 211 |
| 3 crs. | Religious Studies | |
| 3 crs. | Religious Studies | |
| 3 crs. | History | Any History |
| <u>Interdependent World</u> | | |
| 3 crs. | Interdisciplinary Course from Approved List | SOC 214 |
| <u>Fitness/Wellness</u> | | |
| 2 crs. | Fitness/Wellness | HED 128 |

Competencies

3 crs.

English Composition

ENG 111

Elementary Education Major/Dual Certification (P-3 and K-8)

Professional Education Courses

CCM Course

| | | | |
|--------|---|----------|---------|
| Ed 253 | Behavior Observation and the Assessment Process in Curriculum Development | (3 crs.) | PSY 291 |
| Ed 263 | Adaptation Strategies and Materials in Special Education | (3 crs.) | |
| Ed 461 | School Organization and Curriculum Design | (3 crs.) | |
| Ed 465 | Senior Practicum in Early Childhood, Elementary and Special Education | (3 crs.) | |
| Ed 467 | Student Teaching | (6 crs.) | |
| Ed 471 | Student Teaching Seminar for Early Childhood, Elementary, K-12 and Special Education Student Teachers | (2 crs.) | |

Early Childhood Education Courses

| | | | |
|--------|--|----------|--------------|
| Ed 141 | Contemporary Trends in American Education I | (2 crs.) | ** |
| Ed 143 | Contemporary Trends in American Education II | (2 crs.) | ** |
| Ed 252 | Early Childhood Education | (2 crs.) | CDC 110, 228 |
| Ed 341 | Science in Early Childhood, Elementary and Special Education | (3 crs.) | |
| Ed 355 | Reading Curriculum in Early Childhood, Elementary and Special Education | (3 crs.) | |
| Ed 357 | Reading and Expressive Language Arts Curriculum in Early Childhood, Elementary and Special Education | (3 crs.) | |

Allied Requirements

| | | | |
|--------------|-------------------------------------|----------|---------|
| Psy 241 | Psychology of the Exceptional Child | (3 crs.) | |
| Psy 251 | Educational Psychology | (3 crs.) | PSY 217 |
| Math 145 | Fundamental Concepts of Mathematics | (3 crs.) | |
| ID 253 | World Culture Studies | (3 crs.) | |
| ID 273 | American Culture Studies | (3 crs.) | SOC 214 |
| PE 275 | Life Styling for Wellness | (2 crs.) | HED 128 |
| Comm 243 | Cross-Cultural Communications | (3 crs.) | ISA 110 |
| Art Course | | | REC 118 |
| Music Course | | | MUS 129 |

DUAL ADMISSION AGREEMENT

The College of Saint Elizabeth

And

County College of Morris

This is a dual admission agreement between the College of Saint Elizabeth's Education Program and County College of Morris which guarantees the admission of women graduates with the Associate in Science Degree in Early Childhood Education to the College of Saint Elizabeth with full junior standing. Individuals with appropriate liberal arts education (English, History, Mathematics, Biology, Chemistry, Spanish, French, Fine Arts) will also be granted full junior standing in the College of Saint Elizabeth Secondary Education Program (Minor).

Acceptance to the College of Saint Elizabeth with full junior status is contingent upon:

- Completion of the Associate in Science Degree in Early Childhood Education at County College of Morris or, for the Secondary Education Program, the education listed above
- Attainment of at least a 2.75 grade point average
- Suitable progress in the general education program and toward the intended major at the College of Saint Elizabeth. Please see the attached advising documents.

Admission Procedures:

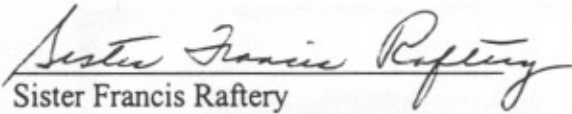
- County College of Morris will offer students the opportunity to enroll in this program at the time of application to County College of Morris. Students will submit the application materials required by the College of Saint Elizabeth and the Education Department at the College of Saint Elizabeth to the County College of Morris in a timely fashion. These materials will be transferred to the Admissions Office at the College of Saint Elizabeth. The College of Saint Elizabeth will waive the application fee and inform both the student and County College of Morris of its admission decision.
- County College of Morris will provide the College of Saint Elizabeth with academic progress information for participating students each term. Both institutions will monitor the students' compliance with the requirements listed above.

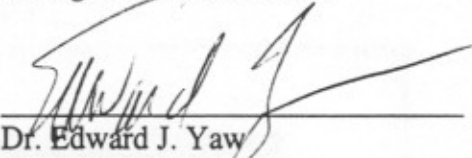
This agreement is effective March 25, 2002. Revisions in curriculum or degree requirements at either institution will be reported to the other to determine the effect on this agreement. A review of this agreement will be conducted every two years.

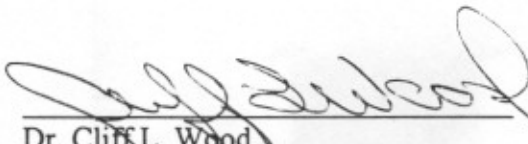
Either institution upon written notification may terminate this agreement.

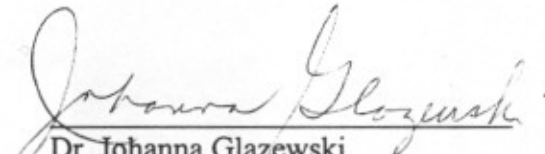
County College of Morris

College of Saint Elizabeth


Sister Francis Raftery
President


Dr. Edward J. Yaw
President


Dr. Cliff L. Wood
Vice President of Academic Affairs


Dr. Johanna Glazewski
Vice President for Academic Affairs
Dean of Studies

March 25, 2002
Date

March 25, 2002
Date

Notes

*Students can meet this requirement in three ways:

- They can demonstrate through testing their competency equivalent to the first semester of the intermediate level foreign language
- They can take the first semester intermediate level foreign language.
- They can take the 6-credit elementary level foreign language sequence.

** Students will take one section of Contemporary Trends (either ED.141 or ED.143) with a different assignment in lieu of the field experience component of the course. Students will be permitted to substitute the field experience completed in the County College of Morris course, CDC 228, for the field experience required in the College of St. Elizabeth course, Ed 141 or ED 143.